



Preston Hedges Parent Code of Conduct

Contents

1. Purpose and scope
2. Our expectations of parents
3. Behaviour that will not be tolerated
4. Breaching the code of conduct

1. Purpose and Scope

At Preston Hedges Primary School, we believe that it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents, following our school values: Cooperation, Aspiration, Self Discipline, Respect, Resilience and Caring.
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)
- Extended family members who collect or support with these duties. We expect parents, carers and other visitors to:

2. Our Expectations of parents and carers.

- Respect the ethos, vision and values of our school
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour in person and online.
- Seek a peaceful solution to all issues
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports fixtures)
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community
- Sending rude or abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs or medical assistance dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent.
- Invite the parent in to school to meet with a senior member of staff or the Principal
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from the Trusts legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- Block the parent from school social media
- Ban the parent/carer from the school site

The school will always respond to an incident in a balanced and proportional manner. The final decision for how to respond to breaches of the code of conduct rests with the Principal.

The Principal will work alongside the Chair of the Trust when taking any action against parents who breach this code of conduct.



Flowchart for Parental Concerns

Who do I speak to if I have a concern regarding my child?



Class Teacher

Who do I speak to if I am not happy with the response?



EYFS – Mrs Seaman
Year 1 & 2 – Mrs Chapman
Years 3, 4, 5 & 6 – Mr Agnew

Who do I speak to if I'm not happy with the response?



Mrs Straiton – Vice Principal
Mrs Winstanley – Assistant Principal for Inclusion
Mrs Coles – Principal

For all safeguarding concerns please speak to our Designated Safeguarding Lead, Mrs Winstanley

As a school we will:	As a parent I will:	As a Preston Hedges pupil I will:
* Provide a safe and happy environment where all pupils are all equally valued, respected and listened to. * Provide an innovative and engaging curriculum to suit the needs of all pupils * Support pupils to develop a moral and ethical compass through a value based philosophy * Encourage and support pupils to become well rounded individuals ready for the challenges of life * Set high expectations for work and behaviour * Encourage pupils to be self motivated and enthusiastic learners * Challenge and support pupils to reach their full potential both academically and personally * Teach pupils to develop a positive attitude to others regardless of age, disability, race, religion or belief * Communicate effectively with parents/carers through newsletters, an up to date website, emails and social media * Inform parents of their child's progress and targets at regular parents evenings * Listen openly to children's/parents/carers concerns	* Ensure my child attends school regularly and punctually * Collect my child punctually every day and inform the office at the earliest opportunity if there will be a delay or a change in routine e.g another person collecting * Inform the school by calling prior to 9am on the first day of absence using option 1, the school absence line. * Ensure that my child wears the correct named uniform daily (Grey trousers/skirt, white polo shirt years R – 2, white shirt/blouse and tie years 3 – 6, Preston Hedges jumper/cardigan, black school shoes. Blue and white checked dresses and grey shorts can be worn in the summer) * Ensure that my child wears the correct, named PE kit (blue Preston Hedges polo shirt, navy joggers/shorts, plimsoles/trainers and tracksuit top/jumper) * Ensure that my child comes to school with the correct equipment (book bag, water bottle, coat, sun hat/cream, specific sporting equipment for clubs etc) * Inform the school/teacher of any issues that may affect my child's learning or behaviour and of any changes to personal circumstances e.g address,	* Come to school regularly and on time * Wear correct school uniform daily and wear correct and appropriate PE kit * Keep to and demonstrate the Preston Hedges school values of Cooperation, Aspiration, Self Discipline, Respect, Resilience and Caring. * Accept responsibility for my actions, reflect on my behaviour and learn from the choices I make * Complete my home learning on time and regularly read to an adult at home 5 times a week. * Take care of my property, the property of the school and the property of others * Tell an adult if I am unhappy or worried * Show kindness, consideration and respect to all * Ask for help if I need it * Follow school rules regarding mobile phone and social media use ** Please confirm that the code has been read by clicking on Consented for the "Parent Code of Conduct" option in the Parental Consents section on your Arbor account.



* Instil and achieve high standards of behaviour by providing opportunities for pupils to develop positive social relationships and a sense of responsibility, independence, self esteem and respect Signed: <i>T. Coles</i> Tracey Coles, Principal	contact number or medical information * Attend meetings with the class teacher in order to be aware of how my child is progressing and how I can support at home * Regularly read information sent out by emails, newsletters, website or social media * Support the school with behaviour policies and be available to have a meeting with school staff about any challenging behaviour displayed by my child * Support the school ethos and values by encouraging my child to develop a positive attitude towards every member of the school community * Follow the school policy and procedures relating to the use of mobile devices and social media * Ensure that my child completes their home learning including regularly reading to an adult 5 times a week. * Adhere to the Parent Code of Conduct	
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