



Sports Premium Strategy 2023 - 2024

Headlines of Impact from Funding for 2023-2024:

- Take up of sports clubs among targeted groups has been particularly high – 85% of SEND pupils, and 93% of children eligible for the Pupil Premium have taken part in extracurricular clubs
- All classes took part in an Olympic themed week, promoting both the 2024 Olympics and Paralympics for our children
- We have continued to achieve well in sporting competitions: in 92% of competitions, Preston Hedges placed in the top 3 schools, and in 54% of competitions we placed 1st. We also came 1st in the Y6 Trust Olympics for the third year running!

Academic Year: 2023/24	Anticipated funding to be received: £20150	Review and Analysis		
Key Objective 1: To ensure that our children, with a particular focus on those who receive pupil premium funding and SEND pupils, have a wide range of opportunities to take part in sporting activities				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:	Sustainability and suggested next steps:
Particular focus on SEND & PP children	<p>Pupil voice to evaluate additional what additional lunchtime clubs to offer</p> <p>Evaluation & identification from PE leader & PP of pupils who needed an additional offer</p> <p>Lunchtime clubs provided by external coach, targeting pupils who do not usually attend the before or after school extra curricular clubs</p> <p>PE & PP Leader to monitor the uptake of additional clubs for SEND and PP children, and provide opportunities for those not engaging.</p> <p>Aim: 90% of pupil premium children taking part 80% of SEND pupils (20/25) taking part</p>	£6124	<p>A real focus has once again been on hearing from our children to provide the kind of clubs they want to take part in and supplying these over lunchtimes to specific year groups.</p> <p>Our lunchtime clubs. Ran by external partners, have been particularly successful, as they have ensured children who cannot do clubs outside of the school day still had access to sporting club opportunities.</p> <p>The SENDCo and PP Leader have been heavily involved. 100% of pupils with SEND or PP funding have been offered a club place:</p> <ul style="list-style-type: none"> 85% of SEND pupils have taken up the offer – 93% of girls take part, and 81% of boys. This lower number of boys is due to 3 out of the 5 boys who do not take part in a club being currently in reception - more clubs come on offer in Y1 and we anticipate this will increase next year. 93% of PP pupils have taken up the offer - 100% of girls take part, and 88% of boys (1 boy chose not to engage in any of the additional clubs). <p>The club take up by all children in the school continues to be high.</p>	<p>The co-ordinated focus of the PE Lead, SENDCo and PP Leader has enabled a very cohesive offer that will continue to be a focus for next year.</p> <p>We are very pleased that we have exceeded our targets in both areas, and will continue to use funding to further develop the opportunities for the diverse interests of our pupils in order to maintain or increase the number of children taking part next year.</p>

					Girls	Boys	Total %	
					Y1	87%	91%	89%
					Y2	100%	100%	100%
					Y3	90%	91%	91%
					Y4	89%	91%	90%
					Y5	91%	93%	92%
					Y6	96%	90%	93%

Key Objective 2: To celebrate the 2024 summer Olympics and Paralympics at school, offering the children the opportunity to take part in Olympic style events

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:	Sustainability and suggested next steps:
Increasing the impact of sport across the school Raise profile of SEND in sport	Week of sporting activity around 2024 Olympics planned to increase profile of sport and Olympics. Linked into Worldly wise week for Paralympics. Paralympic/disabled athletes to join the school through the week as part of worldly wise week. Additional support provided by external coaches to provide a wide range of sport during our school Olympics week.	£450 for additional resource/ GB visitor	All classes took part in an Olympic themed sporting activities in preparation for the Summer Paris Olympics. Our Worldly Wise Week in Term 6 was based on the protected characteristic of disability; therefore we linked our learning around the Paralympics and had an assembly from the GB Paralympian: Stef Reid	Although the Summer Olympics will be completed by our return to school, we will, as part of our work around protected characteristics, continue to maintain a focus around the celebration of disability and SEN in sport and provide inspiration for our pupils with and without additional needs.

Key Objective 3: To continue to develop pupils with skills to enable them to take part in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent	Evidence and impact:	Sustainability and suggested next steps:
Children from R -6 to have opportunities to	Mat PE Lead to develop a competitive sport timetable	£9160 for transport,	We have had a very successful year in our Trust and County competitions due to the additional	The majority of funding around this objective goes on transport to and

<p>try out for/take part in competitive sports within the MAT and the county</p> <p>Celebration of competitions to raise the profile of sport across the school</p>	<p>Provide transport & additional competition kit for the events.</p> <p>MAT PE lead support & training to increase teacher confidence around teaching PE and sport</p> <p>Additional expert coaches: football, running, swimming; rugby; netball; hockey</p>	<p>additional competition coaching from a qualified coaches and update of team kit.</p> <p>Mini Wimbledon for pupils across school - £640</p> <p>£2,174 (MAT Support).</p>	<p>funding for expert coaches and increased confidence in teaching our wide range of competitive sports.</p> <p>In 54% of all competitions we gained 1st place</p> <p>In 92% of competitions we placed in top 3</p> <p>Results are as below:+</p> <table border="1" data-bbox="1189 384 1715 991"> <thead> <tr> <th>Competition</th> <th>Final Ranking</th> </tr> </thead> <tbody> <tr> <td>MAT Olympics</td> <td>1st place</td> </tr> <tr> <td>District Cross Country</td> <td>2 placed and qualified for County</td> </tr> <tr> <td>Y3/4 Girls Football</td> <td>1st place</td> </tr> <tr> <td>Y5/6 Girls Football</td> <td>1st place</td> </tr> <tr> <td>Y3/4 Boys Football</td> <td>3rd place</td> </tr> <tr> <td>Y5/6 Boys Football</td> <td>1st place</td> </tr> <tr> <td>Y5/6 Tag Rugby</td> <td>1st place</td> </tr> <tr> <td>Y3/4 Tag Rugby</td> <td>2nd place</td> </tr> <tr> <td>Y5/6 Netball</td> <td>2nd place</td> </tr> <tr> <td>Y3/4 Hockey</td> <td>4th place</td> </tr> <tr> <td>Y5/6 Hockey</td> <td>1st place</td> </tr> <tr> <td>Trust Swimming Gala</td> <td>1st place</td> </tr> <tr> <td>Y2 Multiskills</td> <td>Boys 1st place</td> </tr> </tbody> </table> <p>Also took part in EYFS and Y1 Girls Multiskills (non- ranking)</p> <p>KS2 (children from Y3-6) all took part in a mini-Wimbledon tournament.</p>	Competition	Final Ranking	MAT Olympics	1 st place	District Cross Country	2 placed and qualified for County	Y3/4 Girls Football	1st place	Y5/6 Girls Football	1st place	Y3/4 Boys Football	3rd place	Y5/6 Boys Football	1st place	Y5/6 Tag Rugby	1st place	Y3/4 Tag Rugby	2nd place	Y5/6 Netball	2nd place	Y3/4 Hockey	4th place	Y5/6 Hockey	1st place	Trust Swimming Gala	1st place	Y2 Multiskills	Boys 1st place	<p>from competitions, and external coaches to referee and provide additional lunchtime clubs.</p> <p>This will continue to be an objective for the school next year, to ensure sustained success, and larger proportions of pupils attending the sporting competitions.</p>
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Key Objective 4: To support children with active playtimes by putting in place pupil play leaders

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding Spent</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Play Leaders in place to support active</p>	<p>Member of PE team to take responsibility for play leaders</p>	<p>£1759</p>	<p>A group of 30 Year 5 and year 6 children are play leaders in the school. They have received training to enable them to fulfil their role</p>	<p>Next year, we will need to recruit a further set of play leaders as our Y6</p>

playtimes for all pupils	<p>Training for play leaders in place</p> <p>Additional resource in place</p> <p>Pupil voice/leader monitor of take up of play activities</p>	<p>appropriately, and they were involved in designing and resourcing activities for the other pupils.</p> <p>They work across both playgrounds and lead a range of sporting activities: ball games, table tennis, group games.</p> <p>Pupil voice has shown that the children enjoy having the play leaders to include them in games: 'If my friend is off ill, or they're playing a game I don't want to play, I can go to the play leaders and know I'll have a fun game to play at breaktime' (Y3 pupil)</p>	<p>pupils move on to secondary (this will be a continuous annual cycle) so plan a September training session for new and current play leads.</p> <p>Additional pupil voice will be taken to increase the range of games on offer.</p>
		Total Funding spent- £20 307	