

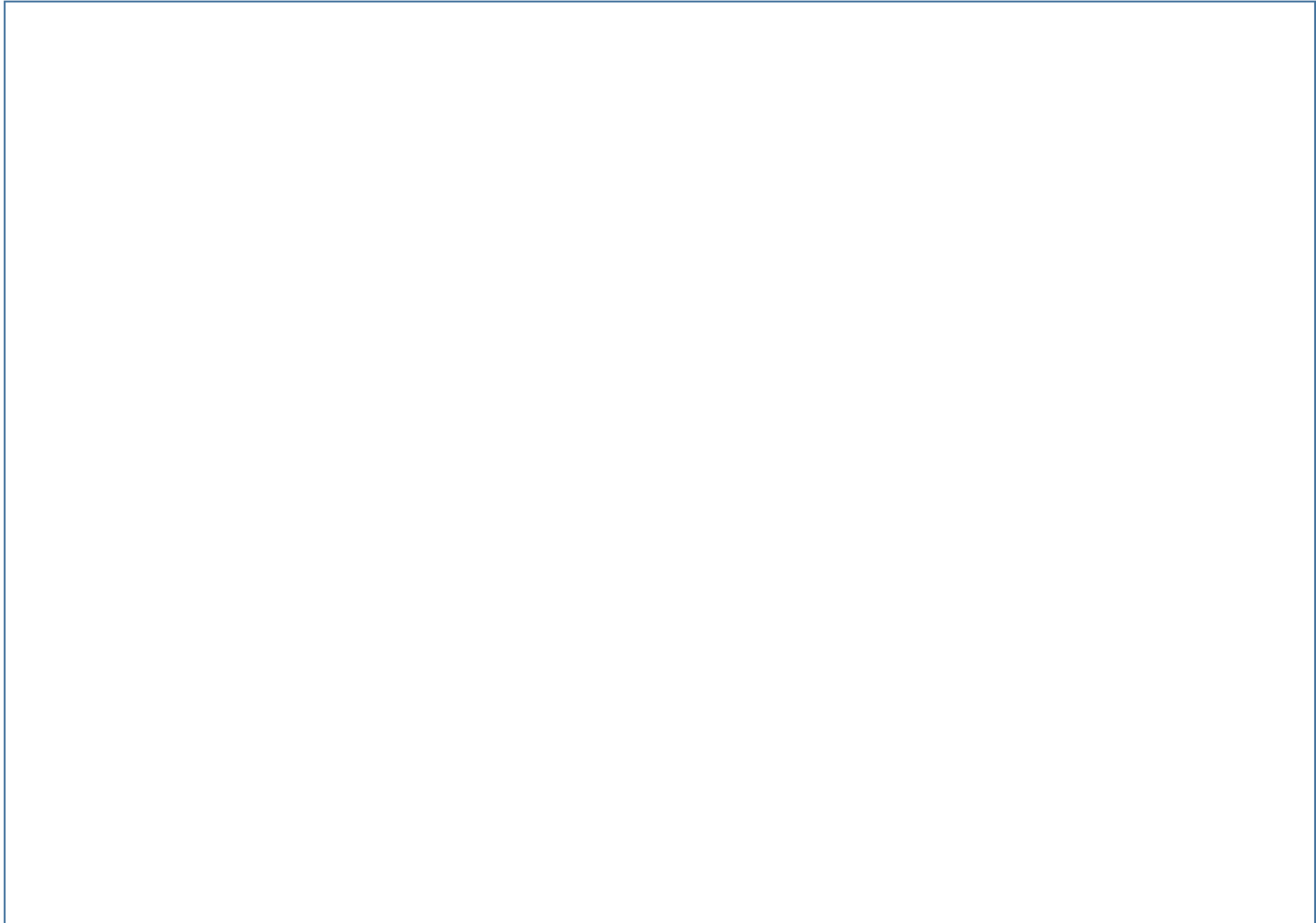


Sports Premium Strategy 2022 - 2023

Headlines of Impact from Funding Last Year

Sport at Preston Hedges in 2022-23:

- Take up of extra curricular sport in pupils at the school is incredibly high, with 93% of pupils in Y1-6 taking part in sporting clubs at the school or outside of the school.
- Pupils had a wide offer of a range of different ways to be active –including fencing; curling; golf; martial arts.
- All year groups (including Reception) received opportunities to take part in Trust competitions and local athletic competitions



Academic 2022/23	Year:	Total fund allocated: £19590	
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Key Objective 1: To continue to provide an opportunity to take part in a range of extra-curricular clubs to enrich the curriculum.									
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:				Sustainability and suggested next steps:		
Pupils to be provided with a range of exciting, high quality clubs to increase attendance and enjoyment. Ensure that all pupils in the school, including pupil premium children, are given the opportunity to access the whole PE curriculum.	Increase pupil engagement from September 2022 by employing external providers to aid excitement. Provide additional clubs to support the children who are unsuccessful in competitive teams to allow for skill development to continue. PE Leader to provide a range of clubs which are of interest to all children.	£4650	Pupil voice was used to evaluate clubs on offer, which enabled the school to provide additional offering such as cheerleading club. Take up of extracurricular sport in and outside of school is incredibly high. Although take up of girls in Y1 is slightly lower, this is resolved as we progress through the school. All pupil premium children were offered a club of their choice, as a result, only 2 children chose not to do a club at the school, with 89% of pupil premium taking part in additional extracurricular sport across the year.				We will continue to monitor take up of clubs in the school, and utilise pupil voice to ensure that we have sport in place that is attractive to pupils. This is a role for our PE Lead. We will also carefully monitor early sporting clubs, to ensure that all possible take up is in place.		
			Year Group	Girls	% Girls	Boys		%Boys	% year group
			1	26/30	87%	28/30		93%	90%
			2	27/29	93%	29/31		94%	93%
			3	23/24	96%	33/36		92%	93%
			4	23/25	92%	32/35		91%	92%
			5	29/32	91%	28/28		100%	95%
			6	29/32	91%	26/28		93%	92%

Key Objective 2: To continue to innovate current unique sporting opportunities aimed at enhancing and advancing our curriculum further				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils to have a broader range of sporting activities to participate in.</p> <p>Children to be a part of unique experiences with the aim to enhance knowledge and skills within different sporting areas.</p>	<p>To continue to offer all year groups in school (EYFS-6) equal chances to take part in unique sporting opportunities</p> <p>To enable children to be involved in new sporting experiences led by qualified coaches who specialise within that sport.</p> <p>To continue to provide children with the opportunity to learn to swim the required distance (25m) confidently – led by qualified swimming instructors.</p> <p>To offer children the chance to take part in trampolining coaching sessions with the NGTA (qualified coaches) for a half-term programme.</p> <p>To offer children in KS2 take part in Mini-Wimbledon experience</p>	£7827	<p>Additional opportunities offered: Curling, Fencing, Cultural Dance, Gof. Cheerleading, Martial Arts, Tennis, Trampolining.</p> <p>This objective was successful in offering a wide range of opportunity to pupils – and resulted in 2 of those additional elements (Curling & Fencing) being offered as extra-curricular clubs as take up was so high.</p> <p>2 pupils from Y4 who had taken part in trampolining were chosen by the Trampolining club to join their county team, and went on to represent in 2 competitions this year.</p> <p>Y3 -6 received swimming lessons throughout the year.</p>	<p>Providing offering to engage is an important one, and we will ensure a portion of funding continues to offer our children different sporting experiences next year.</p>
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Key Objective 3: To provide pupils with further opportunities to take part in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children from Y1 -6 to have opportunities to try out for/take part in a varied range of competitive sports within Preston Hedge's Trust and the county.</p> <p>Competitive tournaments and events will align directly with curriculum planning to ensure increased participation and quality.</p> <p>Evidence of competitive success, whether individual or team-based, will be celebrated within the school</p>	<p>Continue to build a strong relationship with Northampton Sport & utilize the Preston Hedges Trust to ensure a varied timetable of competitive events are offered.</p> <p>Provide transport & competition kit for the events, including sport specific equipment such as shin pads.</p> <p>Ensure that school social media & Newsletters detail events and results of these.</p> <p>Ensure there is ample evidence of sporting success throughout the school, celebrating individual and team achievements.</p> <p>Ensure external/internal sport coaching within school (lunchtimes/after school) is specific to the events and competitions being offered.</p>	£9017	<p>Coaching and support external to school enabled great success in the Trust competitions, with 6 winning trophies across Y3-6, and for a second year running, winning the Trust Y6 MAT Olympics.</p> <p>We also gained some long distance running medals for Girls in Y3, Y5 and Y6 at Woodford Halse Cross Country.</p>	<p>Much of the funding has gone on transport. To ensure that we can still represent our school competitively, funding competitive sport will continue to be an objective in next sports premium</p>

through displays (including shared trust trophies)				
Key Objective 4: Provide ongoing PE & Games subject knowledge and pedagogical development for all staff enabling high quality provision				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Spent:	Evidence and impact:	Sustainability and suggested next steps:
Staff training enables all staff to feel highly confident in teaching good or better sessions	<p>PE Team to provide: Staff skills audit, to determine training and development needs. This will be carried out on a termly basis, ensuring that the staff team have a strong understanding of the curriculum and feel confident in developing pupil skills</p> <p>Continue to buy into broad curriculum programme to support teachers</p> <p>Ensure school is well resourced to support teacher sessions</p>	£1500	Team have provided 6x training across the year, based on needs of staff. As a result, staff understand curriculum and expectations around this.	Next year, focus of leader will be on individualised support to ensure that personalised CPD takes place
		Total Spent £22994		